

**Selkirk Elementary School Council
Annual General Meeting
September 9, 2015
1830h**

Call to Order: at 1832h

In attendance: Liza Mannen, Daniel Dunphy, Kenny Lindsay, Peter Gubbe, Lorraine Taillefer, Sandy Calhoun, Polly Madsen, Sharon Specht.

Welcome and introductions: as above noted in attendance.

Approval of previous AGM minutes: Sandy moved that minutes be accepted as presented, seconded by Liza. All in agreement; carried.

Chair's report: Liza presented information to explain report and report is attached. Overview included student lunches sponsored by council, bussing discussions from last year, teacher appreciation, council support of IXL math on-line learning program, sponsored support of bus costs, if needed to support extra-curricular skiing opportunities for students.

Treasurer's report: Current balance is \$5875.03. We do not have any outstanding cheques and have not yet received this year's council funding.

Principal's report: See attached report. Kindergarten French immersion class has 16 students enrolled and room for two more. Explanation of new grouping of schools in our District was provided; the school is now Yukon Education District 4.

Superintendent's report: Please see attached. Lorraine explained all of the staffing changes in the leadership of the Education Department. She highlighted upcoming changes such as the direction to develop a new curriculum.

Questions: no further questions.

Adjournment: meeting adjourned at 1940h.

Next regular council meeting: October 14th at 1830h in the library.

SELKIRK SCHOOL COUNCIL

September 9, 2015 CHAIR'S REPORT-

Meeting dates for the year 2014/15 were Sept 11, Oct 9, Nov 12, Dec 10, Jan 15, Feb 11, April 8, May 20, June 10.

2014-15 Activities

A lunch offering for the students was done twice- Both times hotdogs, veggies and juice were provided.

March we declared a week to be teacher appreciation week but we were unable to provide snacks and treats. Donuts and coffee provided to Selkirk staff in June to show our appreciation for their support and dedication to our children's education.

September of last year we supported a request for extra staffing at Selkirk school, which resulted in an extra staff member from January to the end of the school year.

School growth plan on going support

Bussing issues were on going for the school last year but were resolved on an as needed basis.

2014/2015 funding was provided for:

IXL math program- online. Proved to be an excellent tool for teacher assessments of students and to help parents at home with their childrens math.

\$1650

Math night at Grey mountain school-\$200

Help with bussing costs for extracurricular activities- Skiing \$_____

Year end lunch- Hotdog's and juice \$ 550

Council didn't provide a lot of funding to school this year as in previous years as there was no requests. This year I/we hope to help out various of programs in the school from the outdoor education to the arts program.

Principal's Report to the Selkirk School Council AGM 2015 Sept 09

School Opening

We have had an excellent school opening, with no oversized classes and no student placement changes needed. Our student enrolment of 210 students includes a new French Immersion Kindergarten class as well as grade 5/6 Intensive French program again this year. Students who have completed the Intensive programs are continuing with one hour of daily instruction in French. Staff teaching assignments have been finalized, with EA assignments soon to follow. Support staffing has been organized as a resource team model to support differentiated instructional needs within regular, early learning, ELL, French and FN classes.

Selkirk is now in Yukon Education District 4, with Superintendent Lorraine Taillefer. Other schools in our area include Grey Mountain, Vanier, Christ the King, Holy Family, Eliza van Bibber, the ILC and the Aurora Virtual School.

Staffing for 2015 2016.

Office Staff:

Principal	Mr. Peter Gubbe
Vice-Principal (Acting)	Ms. Cathi Dunham
Secretary	Ms. Shiela Whitehead
Library Clerk	Ms. Jessica Pumphrey

Teaching Staff:

Avano, Bev	0.50	Learning Together/Family Outreach
Bellerose, Dorothy	1.00	FN Language Instructor
Claes, Emily	1.00	Primary Grade 1
Cressman, Jeff	1.00	PE Temp Gr K-7
Dennis, Trine	1.00	Gr 4-7 FSL, Intensive French, Lib/IT/LAT
Doran, Leslie	1.00	LA/Primary Ungraded
Dunham, Cathi	1.00	Intermediate Grade 7/ Acting VP
Hartwick, Grant	1.00	Music/IT/Lib
Hoogland, Dana	.50	Reading Recovery
Hutchinson, Lindsay	0.50	Gr 5/6 Compressed EnglishTemp Sept 15-Jan 2016
Larkin-Boyle, Laurie	1.00	Intermediate 6/7 temp
Larnder, Brian	1.00	LA/Intermediate Ungraded/ELL
Levesque, Manon	1.00	Primary, French Immersion K
Morham, Alison	1.00	Intermediate Grade 5/6
Orviss, Laura	.90	Counselling
Seymour, Hilary	0.50	Gr 5/6 Intensive French Jan – June 2015
Seymour Jason	1.00	Primary Grade 2/3
Smith, Susan	.50	Reading Recovery
	.50	Primary Literacy Coach/LAT/ELL
Stevens, Jordan	1.00	Primary/Intermediate Grade 3/4
Thompson, Kim	1.00	Primary Grade 2/3
Watts, Marie	1.00	Intermediate Grade 4/5

Support Staff

Anderson, Jayne	1.00	EA Permanent
-----------------	------	--------------

Angeline Costello	1.00	EA Temp
Hoogland,Dana	.50	EA Permanent
Knight, Deb	1.00	EA temp
Macklon , Karen	1.00	EA Permanent
Moore Allan	1.00	EA Temp
Murdoch, Brandon	1.00	EA temp
Nixon, Vicky	1.00	EA temp
Shannon Lachance	1.00	EA Temp
Widdis,Leah	.50	RT Permanent
	.50	EA Permanent
TBA	1.00	EA Temp
Wei Lam	1.00	Head Custodian

Not returning:

Shawna Anderson, Elizabeth Eddy, Danielle Evans, Kevin Greenshields, Brian MacDonald, Julia Ward, Jane Wilson,

Plans for 2015 2016

Developing meaningful relationships remains at the heart of our work on all fronts. For academics, we are continuing to refine the assessment for learning process to develop student independence and responsibility for learning. Our PLC's will continue to base instruction on formative assessment data, and to support this work via experiential and project learning and student interests. To assist, we are expanding our professional development to include a greater use of internet resources to develop both individual and group learning goals. Our professional learning community model promotes collaborative teamwork and distributed leadership to discuss evolving issues of concern and to share expertise and best practices that improve teaching and student learning.

Our resource team model continues to include Learning Assistance, counseling, ELL, French, Special Needs, Reading Recovery, preschool (Learning Together) early primary (K/1), First Nations, teacher coaching and community outreach. We will also be focusing on developing meaningful relationships within other aspects of a balanced school program to include physical and outdoor education, an expanded French language program, music and the arts, social responsibility and community service:

Outdoor Education and cross country skiing are planned to accompany an active sports program throughout the year as well as physical literacy breaks within classrooms during the day. Have you seen the new primary playground equipment?

French programs at the school now include FSL(pre-intensive French) Intensive French and French Immersion (K) Selkirk has an excellent music program led by Mr Hartwick with dance, choir and instrumental instruction provided with the assistance of staff and community instructors. School Shining Star assemblies provide an opportunity for each class to make a presentation to their peers, as well as an opportunity to recognize student progress and achievements related to school activities and values.

YE funding is in place to support Selkirk community development and Family Night efforts, with programs for students and families scheduled from 5:30-7:00 on Tuesdays, Beginning with a swim family swim night September 29th

InfoTech. We have added four Epson projectors and screens to classrooms this year, which will now complete our aim of providing every classroom with a computer/projector and screen.

The Learning Together Program continues to be popular with many families. Organized with YE for parents/caregivers and preschoolers aged 0-5, this daily program with Bev Avano runs Mon to Fri from 9:00-11:30.

Experiential programming for both intermediate and primary students has not yet been finalized,

First Nations programming plans are being reviewed but will continue to include carving with Northern Expressions (formerly Sundog Carving) twice each week. We are hopeful that continued meetings at the department and with CYFN and others will incorporate Tlingit language and culture into our regular program plans. While Southern Tutchone continues to be the language program as provided by Dorothy Bellerose, we are also pleased that Susan

Smith has hosted cultural events and weekly activities for students based on her relationships with Tlingit and other communities.

School Growth Plan 2015 2016

The 2015 2016 School Growth Plan is currently in draft form.. It continues to ask how student independence and learning outcomes can be strengthened through assessment for learning program and by strengthening meaningful inter-relationships and capacity within the school community. SGP goals will continue to address achievement criteria found in our redesigned curriculum from BC with greater emphasis to including FN perspectives within the curriculum. Experiential and project based learning provide a good fit to addressing the core competencies and big ideas within the redesigned curriculum. Attention to evidence from school and DOE assessments will continue to guide our PLC's, professional development and decisions about direct teaching and learning.

The Selkirk school community possesses many strengths as well as a variety of complex needs. With support from colleagues, staff, families, Council and the Department, we will continue to adjust program opportunities, staffing and family involvement opportunities that build relationships and capacity within our school community.

Continuing in 2015 2016

School/Community Partnerships

MOH School Dental Program
Family and Children's Services
ADS
CATS
Many Rivers
Ass'n for Children with Disabilities
Yukon Arts Education
Artist in the School
Association Yukon Franconnaise
LDAY
Northern Expression (Sundog) Carvers
Leaping Feats
Yukon Food for Learning
Salvation Army
Elijah Smith School
Department of Fisheries and Ocean
Learning Together (formerly Early Learning Project) many community partners
Selkirk Family Night Program
Skills Canada

School Planning

Meeting Groups:

- SBT School Based Team
- PLC Grade group and Interest Meetings
- Resource Team and Counseling
- School Committees- various
- Student Voice (Formerly Student Government)
- SGPPT (School Growth Plan Planning Team) Professional Development

Weekly Events

- Learning Together (daily 9:00-11:30)
- Family Night Program (Tuesdays 5:30-7pm)
- Dance with Family Night Coordinator Dale Cooper Wed & Fri 3:15-4:15 (gym stage)

- Music Monday 3:30-6 Suzuki, 6-8:00 Fiddleheads; Tuesday 5-7:30 Selkirk Strings, Thursday 3:15-5:00 Guitar

Monthly Events:

- Shining Star Assemblies (First Tuesday of each month) 1:00-1:40pm
- School Parent Council
- 1st term: Parent Open House, Family Potluck, P/T Conferences, Book Fair, extracurricular seasonal sports/tournaments, class field trips, Remembrance Day, Terry Fox run, Respect Assemblies
- 2nd Term: Christmas Concert or Craft Night, Math Night, Education Week, Polar Games, Hockey and extracurricular seasonal sports/tournaments, Yukon Spelling Bee, Science Fair, Tournaments, class field trips
- 3rd term: extracurricular seasonal sports/tournaments, Rotary Music Festival, Gr 7 Farewell, Year End Assemblies, class field trips, overnight camping, Sports Day, Family Picnic

Community Use of the Building

We have coordinated schedules and are pleased to share our soccer field with FHCollins at this time.

We are also pleased that our school facilities are well used by community user groups after hours throughout the week.

Striving for Excellence

It has often been cited that it takes a village to raise a child. So too, our success at school hinges directly on the strength of relationships we can foster between and among all members of our school community.

Let's continue to enjoy working together to build the trust and capacity needed to realize and celebrate best program opportunities and results for all of our students and families!

Superintendent's Report 2015-16

The past year has seen many changes at Yukon Education. After political shuffling, resignations, and new hires we have a stable and strong team to lead Yukon Education, Public Schools Branch.

- Minister of Education: Doug Graham
- Deputy Minister: Judy Arnold
- Assistant Deputy Minister: Mike Woods
- Superintendents: Greg Storey, Penny Prysuk, Lorraine Taillefer, Bill Bennett
- We have one posting to fill and that is for the Director of Student Support Services.

With the hire of our new Superintendent, we have rearranged some of the schools into new areas. The new Family of School for 2015-2016 school year will be as follows:

Family of Schools for 2015-2016 School Year

Schools	
Area 1	Greg Storey
Ghúch Tlá Community	
F.H. Collins Secondary	
Gadzoosdaa Student Residence	
Golden Horn Elementary	
Teen Parent Centre	
Teslin	
Whitehorse Elementary	
Wood Street Centre	
(Summer School)	
AREA 2	Penny Prysuk
Chief Zzeh Gittit	
Elijah Smith Elementary	
Hidden Valley Elementary	
Jack Hulland Elementary	
Kluane Lake	
Neinah Bessie John	

Porter Creek Secondary
St. Elias Community
Takhini Elementary
AREA 3 Bill Bennett
Del Van Gorder
J.V. Clark
Johnson Elementary
Robert Service
Ross River
Tantalus
Watson Lake Secondary
AREA 4 Lorraine Taillefer
Aurora Virtual School
Christ the King Elementary
Eliza Van Bibber
Grey Mountain Primary
Holy Family Elementary
Individual Learning Centre
Selkirk Elementary
Vanier Catholic Secondary
CSFY Marc Champagne
École Emilie-Tremblay

Highlights from the Minister's Mandate Letter

- Begin development of a new Yukon curriculum
- Implement the Positive Behavior Intervention Support Program – SSS training staff
- Pilot the Early Learning Kindergarten literacy support project (ESES, JH, Tak, Carmacks)
- Implement the new student information system across all schools (Aspen)
- Expand the apprenticeship trades programming in schools
- Implement the strategies outlined in the Rural Equity Action Plan (REAP) and the Joint Education Action Plan (JEAP)
- Finalize and begin the implementation of the literacy strategy in conjunction with the new vision
- Revise the Student Support Services delivery model
- Complete evaluations of Early Learning, Blended learning, rural experiential model (REM)

Other initiatives:

Busing Contract change – Standard Busing

Summer Academy – Highlights

Facilities

- Playgrounds
- Oil tank replacements
- School repairs; upgrades