**MINUTES**

**Selkirk Elementary School Council**

**Regular Council Meeting**

**October 15th, 2019**

**Following AGM in the Selkirk School Library**

**Call to order: 7:44**

**Introductions:**

**In attendance:** Peter Gubbe, Melanie Davignon, Pattie MacLeod, Michelle King, Colleen Madore, Amanda Cann, Kim Ramsay, Christina Snider, Sandy Calhoun, Laura Davidson

**Regrets:** Michelle Boleen Liza-Marie Mannen

**Approval of Agenda**- Motion required. Moved by Sandy and seconded by Laura to approve the Agenda as presented. Carried.

**Approval of Sept 10, 2019 meeting minutes**- Motion required. Moved by Sandy and seconded by Laura to approve the minutes of the September 10, 2019 meeting. Carried

**Treasurer’s Report-** Sandy reported that the current bank balance is $12,494.45. The only commitment we have is for cross country skiis for about $2,500 and for After School Dance for $2,880.

**Principal’s Report- School Opening**

Our school opening has been smooth and efficient again this year, with few changes to student placements. Student enrolment has exceeded an initial projection of 283 with a total now of 317 English K-7 and French Immersion K-4. With a growing enrolment, the Learning Together Program could not be offered this year, but we are continuing to offer Intensive French to grade 5 students, who receive one hour of French instruction each day during their grade 6 and 7 years.

Staff teaching assignments and class schedules have been finalized, as have EA assignments at this time, with a number of retirements expected before the Xmas break. Our Resource and paraprofessional support staff will continue to offer in-class rather than pullout support to the greatest extent possible to enable joint planning and co-teaching with classroom teachers, particularly within language arts and math.

Selkirk is in Yukon Education District 3, with Superintendent Kim Ramsay. Other schools in our area include FHCollins, Chief Zzeh Gittlit, Gadzoosda Student Residence, Golden Horn, Takhini, Kluane Lake, Nehemiah Bessie, St Elias Community School, and Whitehorse Elementary.

SELKIRK ELEMENTARY SCHOOL Staff List 2019-2020

**Office Staff:**

# Principal Mr. Peter Gubbe

Vice-Principal Mme Tamara Boiteau

Administrative Assistant Ms. Shiela Whitehead

Library Clerk Ms. Jessica Pumphrey

**Teaching Staff:**

Kindergarten/Grade 1 FI Room 18 Mme. Caroline Trudel

Kindergarten FI Room 3 Mme. Heidi Cyr

Kindergarten Room 2 Ms. Shawna Vedress

Grade 1 FI Room 7 Mme. Andree-Ann Verret

Grade 1/2 Room 4 Ms. Elizabeth Eddy-Merroul

Grade 2 FI Room 8 Mme. Nicole Doré

Grade 2/3 FI Room 11 Mme. Catherine Bolduc-Gagnon

Grade 2/3 Room 6 Mr. Jason Seymour

Grade 3 /4 FI Room 16 M. Marc-Andre Chartrand

Grade 3 /4 Room 1 Ms. Mariah Michaud

Grade 4 Room 5 Mrs. Marie Watts

Grade 5 Int. Fr./Comp Eng. Room 12 Mme. Lucy Morrison

Grade 5/6 Room 13 Ms. Lindsay Hutchinson

Grade 6/7 Room 14 Ms. Trine Dennis

Grade 6/7 Room 15 Ms. Jennifer Jerome

**Specialists:**

Physical Education Mr. Justin Quigley

Post-Intensive French Ms. Tamara Boiteau

Learning Commons/Music Mr. Grant Hartwick

Counselor Ms. Nicole Schroeder/Laura Orviss

Alternate Program Support Martin Farrow

Reading Recovery Mrs. Dana Hoogland, Ms. Susan Smith, Mme. Monique Levesque

First Nations Culture Ms. Bertha Moose

Learning Assistance, ELL Mr. Brian Larnder, Ms. Leslie Doran, Mme. Monique Levesque

**Education Assistant/Remedial Tutor:**

R.T. Mrs. Leah Widdis E.A. Ms. Alicia Bell

E.A. Ms. Veronique Boivin E.A. Mr. Simon Hoareau

E.A. Mme. Emilie Major-Parent E.A. Ms. Danielle Smarch

E.A. Ms. Michelle Underhill E.A. Mr. Rosie Innuaraq

E.A. Ms. Renee Nemeth E.A. Ms. Dana Hoogland (.5)

E.A. Mme. Michelle Rodriguez E.A. Mr. Arika Peters

E.A. Ms. Terry-Anne Wasson E.A. Ms. Jodi Carpentier

EA. Ms. Paulette Morrice

School Growth Plans for 2019 2020

We believe that the best teaching and learning experiences we can provide for our students is based on the strength of the relationships we build between and among all members of our school community. This year our school goals will emphasize current research that relates brain functions and self-regulating behaviors that best support a positive mindset and student learning. As part of this, we are extending our work as a trauma sensitive school by including a soft start in the morning and a number of regulation breaks built into the academic day. We will be assessing our efforts over the year to determine impacts on student participation, regulation, positive mindset and learning, that we hope will provide data vis-vis the auditors general report.

Positive relationships to support learning are provided on many fronts. Together with all Yukon schools, Selkirk will work to harmonize teacher evaluation with teaching and assessment strategies that support curriculum redesign and YFN cultural inclusion. These efforts employ the Growth Mindset and Spirals of Inquiry to develop teaching pedagogy, assessment and reporting via collaborative teamwork and distributed leadership to share expertise and best practices. To support, school timetables have been coordinated to create smaller instructional groups for language arts and math by combining enrolling, resource team and support staff together for in-class rather than pullout support.

As noted above, a continuing focus on developing meaningful inter-relationships between and among students, staff and parents remains at the heart of our work on all fronts. These include physical and outdoor education, music and the arts, family involvement, community service, an expanding French language program as well as curriculum for all grades that integrates First Nations cultures and ways of knowing and doing. Examples:

* Outdoor Education and cross country skiing continue to accompany active intramural sports programs throughout the year as well as physical literacy breaks within classrooms during the day.
* SES will continue developing music, dance, visual and performing arts programs supported by Mr. Hartwick with the assistance of staff and community instructors for choir, dance and instrumental music instruction. School Shining Star assemblies and special events will continue to offer students a venue to perform for peers and parents, as well as opportunities for staff to recognize individual student progress and achievements related to school activities, values and school citizenship. English, Southern Tutchone and French are included in assembly presentations.
* School Council YE funding has continued to provide outstanding support to augment YE funding for extracurricular programs, additions to equipment and our stock of violins, as well as further support of Family Night efforts for students and families scheduled from 5:30-7:00 on Tuesdays.
* French programs at the school are expanding annually and now include Core French (pre-intensive French) for grades 4-7, Intensive French Grade 5 and French

Immersion K-4.

* School-wide experiential, inquiry and project based programming for both intermediate and primary students will continue to include the integration of First Nations cultures and ways of knowing and doing within the curriculum throughout the year, along with activities to involve community elders and artisans sharing their knowledge and expertise. We also plan to have Northern Expressions (formerly Sundog Carving) carvers twice each week.
* Additions to info-tech continue to include new equipment and hardware to support both classroom and Alternate programs in our Maker Space in the Learning Commons. We are pleased that we have expanded a .85 to a 1.o FTE for Mr Farrow to support his work re library, IT programming, management and troubleshooting as well as a variety of experiential activities and projects for students including ADST, STEM, robotics, DI, outdoor education and other activities.

**Continuing in 2019 2020**

School/Community Partnerships

MOH School Dental Program

Family and Children’s Services

ADS

Association for Children with Disabilities

Yukon Arts Education

Artist in the School

Association Yukon Franconnaise

LDAY

Northern Expression (Sundog) Carvers

Yukon Food for Learning

Salvation Army

Department of Fisheries and Ocean

Selkirk Family Night Program

Skills Canada

School Planning

Meeting Groups:

* + SBT School Based Team
	+ SGPPT (School Growth Plan Planning Team) Steering and Pro-D Committee
	+ PLC Grade group and Interest Meetings
	+ Resource Team and Counseling
	+ Staff Meetings
	+ Student Voice (Formerly Student Government)

Weekly Events

* Family Night Program (Tuesdays 5:30-7pm)
* After School Dance
* Music Monday 4:30-6:15 Suzuki Violin, Tuesday 5-7:30 Selkirk Strings, Thursday 3:15-5:00 Guitar (term two)
* Northern Expressions Carving Mon and Fri 1:00-3:00

Monthly Events:

* + Shining Star Assemblies (First Tuesday of each month) 1:00-1:40pm
	+ School Parent Council 2nd Tuesdays 6:30 School Library
	+ 1st term: Meet the Staff/SES Council BBQ, Family Potluck, P/T Conferences, Book Fair, extracurricular seasonal sports/tournaments, class field trips, Remembrance Day, Terry Fox run
	+ 2nd Term: Christmas Concert or Craft Night, Math Night, Education Week, Polar Games, Hockey and extracurricular seasonal sports/tournaments, Yukon Spelling Bee, Science Fair, Tournaments, class field trips, Cross Country Skiing
	+ 3rd term: extracurricular seasonal sports/tournaments, Rotary Music Festival, Gr 7 Farewell, Year End Assemblies, class field trips, overnight camping, Sports Day, Family Picnic

Community Use of the Building

 School facilities are well used by community user groups after hours throughout the week.

Striving for Excellence

It is important that we continue working together to build the trust and capacity needed to realize and celebrate our students’ learning and achievement. Our success at school is dependent on the strength of relationships we have between and among all members of our school community.

**Old Business (Updates):**

BBQ Follow up – The BBQ went well. It was effective serving the hot dogs throughtthe kitchen.

City Council letter and update – Michelle Davignon and Michelle King are working on a letter to council to provide a safe path and lighting on Selkirk Street.

Sponsorship letter-how to get it out there? We need to what the funds are being raised for, determine how much we need and look at ways of getting it.

Update Transportation Committee-Colleen- Colleen has been appointed to the committee but there has been no meeting yet.

Administrative Assistant – Allocation formula for Adminitrative assistants. With the increase in enrollment, Selkirk is entitled to additional administrative support. Kim has brought this forward to the staffing committee and a decision is close to being made. Counsel will prepare a letter to the Director of HR who chairs the committee requesting a solution to this issue as soon as possible.

**New Business:**

How are soft starts going? – Peter explained how the soft starts work and reported that there have been positive changes in behaviour of students.

Meeting days and times – The Counsel will now meet on the second Monday of the month, unless it is a holiday in which case it will be on the following Monday.

Parking lot lights – The wiring is complete in the parking lot and lighting should be installed soon. They are working on plugs.

Heat at the school – The school was extremely warm after a power bump. The system automatically reboots to prevent freezing. The heating system has been adjusted.

Balance to CPVST – Crime Prevention has advised that we must repay a portion of the grant. Sandy will provide a copy of the letter to the members.

**Information Items:**

Nicole’s Notes x 2 – Melanie wanted to ensure that all were receiving Nicole’s notes.

Call for nominations-Order of Yukon – Melanie advised that there was a call for nominations for outstanding citizens. She encouraged the members to make a nomination if they felt there was someone deserving.

**Next regular meeting:**

November 18, 2019 @ 6:30 pm.