**MINUTES**

**Selkirk Elementary School Council**

**Annual General Meeting**

**October 15, 2019 @ 6:30 p.m.**

**Selkirk Elementary School library**

**Call to Order**: 6:40

**In attendance**: Peter Gubbe, Melanie Davignon, Pattie MacLeod, Michelle King, Colleen Madore, Amanda Cann, Kim Ramsay, Christina Snider, Sandy Calhoun, Laura Davidson

**Welcome and introductions**: Melanie welcomed those present.

**Approval of October 9, 2018 AGM minutes**: Moved by Sandy and seconded by Laura to approve the minutes of the Annual General Meeting held October 9, 2018. Carried

**Chair’s report**:

It was a fairly productive year for Selkirk School Council. We managed to help get the French Immersion Hiring process finalized this year as well as work with the Department of Education on the construction projects at and around the school.

School Council also approved more funding for cross country skis for the older grades at the school. Now the school should have enough skis for any classroom to go out and enjoy the snow!

2108 saw funding approved for the Selkirk Strings program at Selkirk. Katie Avery travelled to Pelly Crossing sharing her musical knowledge and expertise to students there.

One of the activities that Council funds is the After School Dance group. Dale Cooper leads this group every year and has them performing regularly throughout the year. Thank you Dale!

We also had a discussion with the Minister last spring regarding keeping our school dual track. We were assured that their plan was to keep our school dual track. Good news for our school!

Overall it was a great year! It has been great working with such committed people and I really look forward to what this next year will bring.

**Treasurer’s report**: Sandy reported that the current bank balance is $12,494.45. The only commitment we have is for cross country skiis for about $2,500 and for After School Dance for $2,880.

**Principal’s report**:

**School Opening**

Our school opening has been smooth and efficient again this year, with few changes to student placements. Student enrolment has exceeded an initial projection of 283 with a total now of 317 English K-7 and French Immersion K-4. With a growing enrolment, the Learning Together Program could not be offered this year, but we are continuing to offer Intensive French to grade 5 students, who receive one hour of French instruction each day during their grade 6 and 7 years.

Staff teaching assignments and class schedules have been finalized, as have EA assignments at this time, with a number of retirements expected before the Xmas break. Our Resource and paraprofessional support staff will continue to offer in-class rather than pullout support to the greatest extent possible to enable joint planning and co-teaching with classroom teachers, particularly within language arts and math.

Selkirk is in Yukon Education District 3, with Superintendent Kim Ramsay. Other schools in our area include FHCollins, Chief Zzeh Gittlit, Gadzoosda Student Residence, Golden Horn, Takhini, Kluane Lake, Nehemiah Bessie, St Elias Community School, and Whitehorse Elementary.

SELKIRK ELEMENTARY SCHOOL Staff List 2019-2020

**Office Staff:**

# Principal Mr. Peter Gubbe

Vice-Principal Mme Tamara Boiteau

Administrative Assistant Ms. Shiela Whitehead

Library Clerk Ms. Jessica Pumphrey

**Teaching Staff:**

Kindergarten/Grade 1 FI Room 18 Mme. Caroline Trudel

Kindergarten FI Room 3 Mme. Heidi Cyr

Kindergarten Room 2 Ms. Shawna Vedress

Grade 1 FI Room 7 Mme. Andree-Ann Verret

Grade 1/2 Room 4 Ms. Elizabeth Eddy-Merroul

Grade 2 FI Room 8 Mme. Nicole Doré

Grade 2/3 FI Room 11 Mme. Catherine Bolduc-Gagnon

Grade 2/3 Room 6 Mr. Jason Seymour

Grade 3 /4 FI Room 16 M. Marc-Andre Chartrand

Grade 3 /4 Room 1 Ms. Mariah Michaud

Grade 4 Room 5 Mrs. Marie Watts

Grade 5 Int. Fr./Comp Eng. Room 12 Mme. Lucy Morrison

Grade 5/6 Room 13 Ms. Lindsay Hutchinson

Grade 6/7 Room 14 Ms. Trine Dennis

Grade 6/7 Room 15 Ms. Jennifer Jerome

**Specialists:**

Physical Education Mr. Justin Quigley

Post-Intensive French Ms. Tamara Boiteau

Learning Commons/Music Mr. Grant Hartwick

Counselor Ms. Nicole Schroeder/Laura Orviss

Alternate Program Support Martin Farrow

Reading Recovery Mrs. Dana Hoogland, Ms. Susan Smith, Mme. Monique Levesque

First Nations Culture Ms. Bertha Moose

Learning Assistance, ELL Mr. Brian Larnder, Ms. Leslie Doran, Mme. Monique Levesque

**Education Assistant/Remedial Tutor:**

R.T. Mrs. Leah Widdis E.A. Ms. Alicia Bell

E.A. Ms. Veronique Boivin E.A. Mr. Simon Hoareau

E.A. Mme. Emilie Major-Parent E.A. Ms. Danielle Smarch

E.A. Ms. Michelle Underhill E.A. Mr. Rosie Innuaraq

E.A. Ms. Renee Nemeth E.A. Ms. Dana Hoogland (.5)

E.A. Mme. Michelle Rodriguez E.A. Mr. Arika Peters

E.A. Ms. Terry-Anne Wasson E.A. Ms. Jodi Carpentier

EA. Ms. Paulette Morrice

School Growth Plans for 2019 2020

We believe that the best teaching and learning experiences we can provide for our students is based on the strength of the relationships we build between and among all members of our school community. This year our school goals will emphasize current research that relates brain functions and self-regulating behaviors that best support a positive mindset and student learning. As part of this, we are extending our work as a trauma sensitive school by including a soft start in the morning and a number of regulation breaks built into the academic day. We will be assessing our efforts over the year to determine impacts on student participation, regulation, positive mindset and learning, that we hope will provide data vis-vis the auditors general report.

Positive relationships to support learning are provided on many fronts. Together with all Yukon schools, Selkirk will work to harmonize teacher evaluation with teaching and assessment strategies that support curriculum redesign and YFN cultural inclusion. These efforts employ the Growth Mindset and Spirals of Inquiry to develop teaching pedagogy, assessment and reporting via collaborative teamwork and distributed leadership to share expertise and best practices. To support, school timetables have been coordinated to create smaller instructional groups for language arts and math by combining enrolling, resource team and support staff together for in-class rather than pullout support.

As noted above, a continuing focus on developing meaningful inter-relationships between and among students, staff and parents remains at the heart of our work on all fronts. These include physical and outdoor education, music and the arts, family involvement, community service, an expanding French language program as well as curriculum for all grades that integrates First Nations cultures and ways of knowing and doing. Examples:

* Outdoor Education and cross country skiing continue to accompany active intramural sports programs throughout the year as well as physical literacy breaks within classrooms during the day.
* SES will continue developing music, dance, visual and performing arts programs supported by Mr. Hartwick with the assistance of staff and community instructors for choir, dance and instrumental music instruction. School Shining Star assemblies and special events will continue to offer students a venue to perform for peers and parents, as well as opportunities for staff to recognize individual student progress and achievements related to school activities, values and school citizenship. English, Southern Tutchone and French are included in assembly presentations.
* School Council YE funding has continued to provide outstanding support to augment YE funding for extracurricular programs, additions to equipment and our stock of violins, as well as further support of Family Night efforts for students and families scheduled from 5:30-7:00 on Tuesdays.
* French programs at the school are expanding annually and now include Core French (pre-intensive French) for grades 4-7, Intensive French Grade 5 and French

Immersion K-4.

* School-wide experiential, inquiry and project based programming for both intermediate and primary students will continue to include the integration of First Nations cultures and ways of knowing and doing within the curriculum throughout the year, along with activities to involve community elders and artisans sharing their knowledge and expertise. We also plan to have Northern Expressions (formerly Sundog Carving) carvers twice each week.
* Additions to info-tech continue to include new equipment and hardware to support both classroom and Alternate programs in our Maker Space in the Learning Commons. We are pleased that we have expanded a .85 to a 1.o FTE for Mr Farrow to support his work re library, IT programming, management and troubleshooting as well as a variety of experiential activities and projects for students including ADST, STEM, robotics, DI, outdoor education and other activities.

**Continuing in 2019 2020**

School/Community Partnerships

MOH School Dental Program

Family and Children’s Services

ADS

Association for Children with Disabilities

Yukon Arts Education

Artist in the School

Association Yukon Franconnaise

LDAY

Northern Expression (Sundog) Carvers

Yukon Food for Learning

Salvation Army

Department of Fisheries and Ocean

Selkirk Family Night Program

Skills Canada

School Planning

Meeting Groups:

* + SBT School Based Team
  + SGPPT (School Growth Plan Planning Team) Steering and Pro-D Committee
  + PLC Grade group and Interest Meetings
  + Resource Team and Counseling
  + Staff Meetings
  + Student Voice (Formerly Student Government)

Weekly Events

* Family Night Program (Tuesdays 5:30-7pm)
* After School Dance
* Music Monday 4:30-6:15 Suzuki Violin, Tuesday 5-7:30 Selkirk Strings, Thursday 3:15-5:00 Guitar (term two)
* Northern Expressions Carving Mon and Fri 1:00-3:00

Monthly Events:

* + Shining Star Assemblies (First Tuesday of each month) 1:00-1:40pm
  + School Parent Council 2nd Tuesdays 6:30 School Library
  + 1st term: Meet the Staff/SES Council BBQ, Family Potluck, P/T Conferences, Book Fair, extracurricular seasonal sports/tournaments, class field trips, Remembrance Day, Terry Fox run
  + 2nd Term: Christmas Concert or Craft Night, Math Night, Education Week, Polar Games, Hockey and extracurricular seasonal sports/tournaments, Yukon Spelling Bee, Science Fair, Tournaments, class field trips, Cross Country Skiing
  + 3rd term: extracurricular seasonal sports/tournaments, Rotary Music Festival, Gr 7 Farewell, Year End Assemblies, class field trips, overnight camping, Sports Day, Family Picnic

Community Use of the Building

School facilities are well used by community user groups after hours throughout the week.

Striving for Excellence

It is important that we continue working together to build the trust and capacity needed to realize and celebrate our students’ learning and achievement. Our success at school is dependent on the strength of relationships we have between and among all members of our school community.

# Superintendent’s report:

## The past year has seen many changes at Yukon Education. After retirements, resignations, and new hires we have a stable and strong team to lead Yukon Education.

* Minister of Education: Tracy-Anne McPhee
* Deputy Minister: Nicole Morgan
* Assistant Deputy Minister of Schools and Student Services: David Wipf
* Assistant Deputy Minister of Policy and Partnerships : Kelli Taylor
* Assistant Deputy Minister of First Nations Initiatives : Lori Duncan

Superintendents: Chris Stacey, Paul McFadyen, and Kim Ramsay

**Family of Schools for 2019-2020 School Year**

|  |  |  |
| --- | --- | --- |
| Paul McFadyen | Chris Stacey | Kim Ramsay |
| Area 1 | Area 2 | Area 3 |
| Aurora Virtual School (AVS) | Del Van Gorder School Faro (K-12) | Chief Zzeh Gittlit School Old Crow (K-9) |
| Christ the King Elementary School | Elijah Smith Elementary School | F.H. Collins Secondary School |
| Ghùch Tlâ Community School – Carcross (K-9) | Eliza Van Bibber School Pelly Crossing (K-12) | Gadzoosdaa Student Residence (10-12) |
| Holy Family Elementary School | Hidden Valley Elementary School | Golden Horn Elementary School |
| Individual Learning Centre (ILC) | Jack Hulland Elementary School | Takhini Elementary School |
| Johnson Elementary School  Watson Lake | J.V. Clark School Mayo (K-12) | Kluane Lake School Destruction Bay (K-8) |
| Khàtìnas.àxh Community School –Teslin (K-9) | Porter Creek Secondary School (PCSS) | Nelnah Bessie John School Beaver Creek (K-9) |
| Teen Parent Centre (TPC) | Robert Service School Dawson (K-12) | Selkirk Elementary School |
| Vanier Catholic Secondary School | Ross River School Ross River (K-10) | St. Elias Community School Haines Junction (K-12) |
| Watson Lake Secondary School –Watson Lake | Grey Mountain Primary School (K-3) | École Whitehorse Elementary School (ÉWES) |
| Wood Street Centre | Tantalus Community School – Carmacks (K- 12) |  |
| Yukon Schools Athletic Association (YSSA) |  |  |

### Highlights for the 2018-2019 school year

Four Priorities for Superintendents 2018-2019:

1. **Fiscal Responsibility** Supported schools to efficiently utilize funding andAppropriate provision and distribution of sub budgets
2. **Teacher evaluation** - A new teacher evaluation process based on modern research is being adopted. The new system is research based and designed to enhance teacher growth with a more descriptive and detailed description of teacher practice that influences student success.
3. **School growth plans** – Schools continue using the Spiral of Inquiry approach to frame their School Growth Plans. This approach focuses attention around several key questions that staff move through to support growth:What is going on for our learners?What does our focus need to be?What is leading to this situation?How and where can we learn more about what to do?What will we do differently?Have we made enough of a difference?This inquiry approach is designed to enable educators to plan effectively using measurable data and an inquiry process to support student and school growth. It aligns with curriculum design and is focused on improving student learning.
4. **Learning Support** - Worked collaboratively with Curriculum and Assessment team to help **implement the revised curriculum** (moving from what to how), including: Assessment changes, grading and reporting Inclusion of YFN perspectives and ways of knowing and doing Yukon schools follow the British Columbia (BC) curriculum, with adaptations to include: Yukon content; and Yukon First Nations’ ways of knowing and doing.

Timeline of Curriculum Changes

Changes to Yukon’s curriculum and the way schools report on student learning are being integrated between 2017 and 2021:

### 2018-19

* Grade 10 started using the new school curriculum in September 2018.
* Another group of schools started following the new requirements for reporting parents on their child’s learning.

### Communicating Student Learning 2018-19

* Final written report cards included a student’s self-assessment of the Core Competencies, which are a set of intellectual, personal and social skills that all students need to become educated citizens, able to engage in life-long learning. The core competencies include: Thinking (critical and creative), Communication (includes digital media), and Personal and Social Responsibility (cultural identity)
* Kindergarten through Grade 9 report cards did not use letter grades or percentage scores. They use performance descriptions.
* Grades 10 through 12 report cards included letter grades and percentage scores

### Looking Ahead: 2019-20

* Grades 11 and 12 start using the new school curriculum as of August 2019.
* The Grade 10 literacy assessment will be available in January 2020.

All schools will have shifted to the new requirements for reporting to parents on their child’s learning.








**New positions for the 2019/20 Year:** Melanie Davignon agreed to continue as Chair, Sandy Calhoun confirmed he will continue as Treasurer and Laura Davidson confimed that she will continue as Secretary.

**Questions**: Amanda Cann asked about the space available for Selkirk students at FH Collins as they move into high school. Council will bring the question forward to the Deparment of Eduction.

**Adjournment**: 7:42

**Next regular council meeting**: October 15, 2019, immediately following this meeting in the library.